



HAVERI UNIVERSITY, HAVERI

B.A. in History

SYLLBUS

DISCIPLINE SPECIFIC CORE COURSE (DSCC) BA SEM V &VI

SEMISTER

SKILL ENHANCEMENT COURSE (SEC)FOR V SEMISTER

AND

PROJECT / INTERNSHIP FOR BA VI SEMISTER

With Effect from 2025-26

AS PER NEP-2020

Haveri University, Haveri
 B.A. in **History** V and VI Semester
 Effective from 2025-26

Sem.	Type of Course	Theory/Practical	Course Code	Course Title	Instruction hour/week	Total hours / Sem	Duration Of Exam	Marks			Credits
								Formative	Summative	Total	
V	DSCC-9	Theory	015 HIS 011	History of Modern India (1761-1857)	04hrs	56	02hrs	40	60	100	04
	DSCC-10	Theory	015 HIS 012	History of Modern Europe (1789-1878)	04hrs	56	02hrs	40	60	100	04
	DSCC-11	Theory	015 HIS013	Social Reforms and National Movement of India	04hrs	56	02hrs	40	60	100	04
	Other subject										04
	Other subject										04
	Other subject										04
	SEC-3	Theory	015 HIS 061	Tourism in Karnataka: Concepts and Organization	02hrs	30	01hr	20	30	50	02
Total											26
VI	DSCC-12	Theory	016 HIS 011	History of Contemporary India(1947-1991)	04hrs	56	02hrs	40	60	100	04
	DSCC-13	Theory	016 HIS 012	History of Modern Europe (1880-1945)	04hrs	56	02hrs	40	60	100	04
	DSCC-14	Theory	016 HIS013	History of Contemporary Karnataka (Since1947)	04hrs	56	02hrs	40	60	100	04
	Other subject										04
	Other subject										04
	Other subject										04
	Internship-1		016 HIS 091	Project	02hrs	60		50	0	50	02
Total											26

B.A. Semester–V

Discipline Specific Course(DSCC)-9

Course Title: History of Modern India (1761-1857)

Course Code:015 HIS 011

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-9	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs):At the end of the course the students shall:

- CO1: Realize the expansionist policy of British in India.
- CO2: Be familiar with Land revenue policies especially Ryotwari and Mahalwari systems, commercialization of agriculture and consequent impacts.
- CO3: Be in a position to understand the Drain of Wealth, its causes and results. and growth of modern Industry.
- CO4: Realize the necessity and significance of public education Policy introduced by British.
- CO5: Trace the deep rooted causes of the social evils and practices like Sati system, Window hood, caste discrimination and etc.
- CO6: Understand the economic impacts of colonial rule especially decline of cottage industries and etc.
- CO7: Understand course and results of the tribal and peasants' movement as well as the Great Revolt of 1857.

Unit	Title: History of Modern India (1761-1857)	56.hrs/sem
Unit-I	Rise of British Power and Early Policies	
	Chapter-1: Indian Polity, Society and Economy in mid-18 th century. Mercantile Policies-Free Trade Policy and Indian Trade. Chapter-2: Colonial Expansion-Bengal-Awadh and Punjab; Battle of Plassey and Buxar, Anglo-Mysore wars and Anglo-Maratha wars. Chapter-3: Imperial Ideologies and Psyche: Orientalists construction of India and the Utilitarians.	14Hours
UnitII	British Land Revenue and Educational Policies	
	Chapter-4: British Administration and Law, the Spread of English Education- Lord Macauly's Minutes-Public Education Policy Chapter-5: The New Land Settlements-Mahalwari and Ryotwari Chapter-6: Commercialization of Agriculture and Fragmentation of Land	14Hours
UnitIII	Impact on Economy and Society	
	Chapter-7: Deindustrialization–British Industrial Policy–Decline of Cottage Industries. Chapter-8: Economic Impact of the Colonial Rule–Emergence of Middlemen, Moneylenders, absentee Landlords, landless labors and etc. Chapter-9: Social Discriminations–Caste discrimination, Untouchability and Gender discrimination- Kulinism in Bengal, Sati system, Female Infanticide and Widowhood	14Hours

Unit-IV	Revolts and Populist Movements	
	<p>Chapter-10: Tribal and Peasant Movements in Colonial India Chapter-11: Great Revolt of 1857 – Causes, Courses and Results Chapter-12: The Beginnings of Indentured Labor–Rise of Labor Union movements in India.</p> <p>Map Topics; 1) British empire after the fall of Marathas in 1818 Or 2) Main centers of the Great Revolt of 1857</p>	14Hours

References:

1. Bandopadhyaya Sekhara (2004): *From Plassey to Partition: A History of Modern India*, Orient Blackswan.
2. Bayly,C.A.(1988) : *Indian Society and The Making of British Empire*, Cambridge University Press
3. Bhatia,B.M.(1967) : *Famines in India*, Asia Publishing House.
4. Chandra,Bipan,(2010): *Rise and Growth of Economic Nationalism in India*, Har Anand
5. Chaudhuri,B.B.(2008) : *Peasant History of Late Pre-Colonial and Colonial India*, Pearson Education
6. Gadgil,D.R.(1939) : *Industrial Evolution of India*
7. *Marshal,P.J.(ed.): Eighteenth Century in Indian History*, Oxford University Press, Delhi, 2007
8. R.C. Majumdar: *Advanced History of India*
9. V.D. Mahajan: *History of Modern India*
10. M.K. Roy: *Princely States and Paramount Power*
11. Raychaudari: *Social, Cultural and Economic History of India Modern Times*
12. Grover and Grover: *A New Look on Modern Indian History*
13. L. P. Sharma: *Modern India*

Formative Assessment for Theory	
Assessment Occasion/type	Marks
InternalAssessmentTest1	10
InternalAssessmentTest2	10
Quiz/Assignment/Small Project	10
Seminar	10
Total	40Marks
<i>Formative Assessment as per guide lines.</i>	

B.A. Semester–V

Discipline Specific Course (DSCC)-10

Course Title: History of Modern Europe (1789-1878)

Course Code:015 HIS 012

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-10	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs):At the end of the course students will be able to:

CO1: Realize the significance of values and ideals of French Revolution namely, Liberty, Equality and Fraternity

CO2: Understand the spread of modern ideologies like liberalism, socialism and democracy

CO3:Comprehend the nationalist and unification movements of modern Europe.

CO4:Assess the consequent developments of Berlin Congress and foreign policies of major powers of Europe.

CO5: Comprehend genesis of alliances and secret treaties in Europe.

Unit	Title: History of Modern Europe (1789-1878)	56.hrs/sem
Unit-I	Revolutions and Reforms in France:	
	Chapter-1: French Revolution (1789): Causes and Role of Philosopher. Chapter-2: Napoleonic Era: Reforms and Conquests. Chapter-3: Metternich Era: Vienna Congress – Concert of Europe	14Hours
Unit-II	Revolutions New & Ideologies in Europe	
	Chapter-4: Revolutions of 1830 and 1848 in France-Napoleon III Chapter-5: Industrial Revolution in Europe-Great Britain and Belgium Chapter-6: Emergence of Ideologies; Liberalism, Socialism and Democracy.	14Hours
Unit-III	National and Unifications Movements	
	Chapter-7: National and Unification movements: Greek war of Independence (182-29) and Crimean war (1854-56) Chapter-8: Unification of Italy-Garibaldi, Mazzini and Cavour. Chapter-9: Franco-Prussian War-Unification of Germany- Bismarck	14Hours
Unit-IV	British Imperialism and Berlin Congress	z
	Chapter-10: Opening of Suez Canal-British imperialism in Egypt- Anglo-Egyptian War (1882) Chapter-11: The Paris Commune (1870) , The Second Anglo –Afghan war (1878) Chapter-12: Russo-Turkish War (1877-78)-Berlin Congress (1878)and Its Impact on Europe Map Topics– a)Napoleonic empire OR b) Main Centers of Industrial revolution	14Hours

References:

1. Hughes H.S: *Contemporary Europe*
2. Brandenburg: *From Bismarck to the World War*
3. Benns: *European History since 1870*
4. Stephen J Lee : *Aspects of European History 1789 -1980,*
5. Thompson, D : *Europe Since Napoleon*
6. David Thomson – *Europe since Napoleon*, Place –Harmond Swoth Pub: Penguin,1978
7. Graham Stephenson – *A History of Russia (1812-1945)-1989*
8. Hazen C.R and V.D Mahajan – *Modern Europe*, since 1789 (Sixth edition), New Delhi, 2000
9. Hans Raj – *History of Modern World*, Surjeet Publications, New Delhi-1988
10. Shivarudrswamy S.N. – *Adhunika Europina Charitre* (Kannada),Paurastya Prakashan Mysore-2002
11. H L Peacock: *History of Modern Europe (1789-1991)*
12. Stephen J Lee: *Aspects of European History 1789-1980*
13. David Thompson; *Europe since Napoleon-* Penguin Harmondsworth, 1978.
14. Mowat (Ed.):*The New Cambridge Modern History: Vol.XII Cambridge, 1968.*
15. Grant A.J.; *Europe in the 19th and 20th Centuries (1789-1950)*

Formative Assessment for Theory	
Assessment Occasion/type	Marks
InternalAssessmentTest1	10
InternalAssessmentTest2	10
Quiz/Assignment/Small Project	10
Seminar	10
Total	40Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester–V

Discipline Specific Course (DSCC)-11

Course Title: Social Reforms and National Movement of India

Course Code:015 HIS 013

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-12	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to :

CO1: Assess the contributions of social reformers of renaissance period.

CO2: In addition social transformation work and activities of social reformers will inspire the youth and make them enterprising.

CO3: Further of the study of Aligarh, Adi Dharma and Namo Shudra movements will also inspire the modernization and advancement of the respective communities.

CO4: Trace the course, ideology and methods of Liberal and Radical nationalists.

CO5: Understand emergence of mass politics during Gandhian era

CO6: Understands the process and impact of the constitutional development in India.

Unit	Title: Social Reforms and National Movement of India	56.hrs/sem
Unit I	<p>Chapter-1: Reform Movements of 19th Century –Rajaram Mohan Roy- Brahma Samaj, Dayanand Saraswati-Arya Samaj and Swamy Vivekanand</p> <p>Chapter-2: Aligarh Movement, Theosophical Society and Prathana Samaj</p> <p>Chapter-3: Adi Dharma movement in Punjab and Namo-Shudra Movement in Bengal</p>	14Hours
UnitII	<p>Chapter-4: Upliftment of the Depressed Classes – Satya Shodhak Samaj movement-Mahatma Phule and Chh. Shahu Maharaj</p> <p>Chapter-5: Ezava Movement of Sri. Narayan Guru and Self Respect Movement of Periyar Ramaswamy-Nalwadi Krishanaraj Wodeyar</p> <p>Chapter-6:Social Transformation Movement of Dr. B R Ambedkar-Empowerment of Women and Labours.</p>	14Hours
UnitIII	<p>Chapter-7: National Movement (1905- 1947) –Rise of Nationalism – Ideology and Methods of Moderates-Anti-Partition and Swadeshi Movement.</p> <p>Chapter-8: Extremist Nationalism – Method and Ideology - Home Rule movement</p> <p>Chapter-9:Gandhiji’s leadership –Non-Co-operation movement, Civil Disobedience movement – Quit India movement.</p>	14Hours
UnitIV	<p>Chapter-10:Constitutional Development– 1919 Act, Simon Report and Nehru Report (1932)</p> <p>Chapter-11: Round Table Conferences –Separate Electorates-Poona Pact and Government of India Act of 1935</p> <p>Chapter-12:Cabinet Mission Plan-Mountbatten Plan-Partition of India – Indian Independence Act (1947)</p> <p>Map Topics: 1) Main places of the Salt satyagraha and no revenue campaign Or 2) Main centers of the Social Reform Movements in 19th and 20th Century India.</p>	14Hours

References:

1. Bipin Chandra: *Nationalism and Colonialism in India*
2. Percival Spear: *Oxford History of Modern India (1740-1975)*
3. Sumith Sarkar: *Modern India (1985-1947)*
4. A.R. Desai: *Social Background of Indian Nationalism*
5. Hassan Imam: *Indian National Movement*
6. Gopal S.: *British Policy in India (1858 -1905)*
7. Srinivas M.N.: *Social Change in Modern India*
8. Anil Seal: *The Emergence of Indian Nationalism*
9. Tarachand: *Freedom Movement in India(Four volumes), Government of India Publication, New Delhi*
10. R.N. Agarwal : *Indian National Movement and Constitutional Development*
11. Bipin Chandra- *India's Struggle for Independence 1857–1947*, Penguin Books New Delhi 1997.
12. Girja Shankar; *Socialist Trends in Indian National Movement*, Meerut, 1987.
13. R.S.Sharma (Ed); *Indian Society: Historical Probing's*, PPH, New Delhi, 1974.
14. P.N. Chopra and Others; *A Social, Cultural and Economic History of India*, Vol.III, Macmillan, Delhi, 1974.
15. V.P. Varma; *Modern Indian Political Thought*, L.N. Agarwal, Agra, 2002.
16. Keer Dhananjay: *Mahatma Jyoti Rao Phule – Father of Indian Social Revolution*, Bombay, 1974.
17. Patil, P.G. (Trans.); *Collected works of Mahatma Jotirao Phule Vol-I, and II*, Government of Maharashtra Publication, Bombay, 1991.
18. Madhavan Ayyappath (Translated): *Narayan Guru: Bharatiya Vidya Bhavan*, Mumbai, 1978.
19. Sundara Raju & R Hardgrave Jr: *Religion and Society-selections from Periyara's Speeches and Writings*, (Translated) Emerald Publishers, Madras, 1994.
20. Vasanta Moon (Ed) *Dr.Babasaheb Ambedkar Writing and speeches*, Vol.1-18 Government of Maharashtra Publication, Mumbai.
21. Brown Judith M.(1972) : *Gandhi's Rise to Power: Indian Politics, 1915-1922*, Cambridge University Press
22. Hasan, Mushirul (1991): *Nationalism and Communal Politics in India: 1885-1932*, Manohar.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/Assignment/Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment As per guidelines.</i>	

B.A. Semester-V
Skill Enhancement Course: SEC-3

Course Title: Tourism in Karnataka: Concepts and Organization

Course Code:015 HIS 061

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC-3	Theory	02	02	30hrs.	1hr.	20	30	50

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand fundamentals of tourism from the management and organizational perspectives.

CO2: Understand the concepts of tourism and the types and form of tourism.

CO3: This helps to understand the skills of Tour Guiding and over all tour management

CO4: Further this enable them to realize the significances of heritage tourism in Karnataka

CO5: Understand the Art and Architectural features of Monuments of Karnataka.

Unit	Title: Tourism in Karnataka : Concepts and Organization	30.hrs/ Sem
Unit-I:	Meaning and Concepts:	
	<p>Chapter-1: Meaning, Nature and Scope of Tourism – History of Tourism : Indian Conception of Tourism.</p> <p>Chapter-2:Types of Tourism: Pilgrimage, Recreation, Adventures and Cultural Tourism : Beaches, Hills, Sanctuaries etc</p> <p>Chapter-3:Historical and Heritage Tourism : Forts, Temples, Fairs, Festivals and Heritage Practices, Archaeological Sites and Museums. .</p>	15Hours
Unit-II:	Tourism in Karnataka	
UnitII	<p>Chapter-4: KSTDC and KTIL and their Objectives and Functions</p> <p>Chapter-5:Package Tours – Planning and Preparations – Tour Guiding</p> <p>Chapter-6:Tourism and Hospitality: ILR-Types of Hotels, Home Stays, Jungle Lodge and Resorts.</p>	15Hours

References:

1. K.S Nagapati: *Tourism Development—A New Approach*.
2. Krishna K Kolhar: *Basics of Tourism—Theory, Operation and Practice*, Mohinder Chand-Kanishka Publishers-Delhi.
3. ಸ್ವೀತಾ ಸುರೇಬಾನಕರ ಹಾಗೂ ಪೊ. ಚಂದ್ರಶೇಖರ ಮುನೋಳಿ-ಭಾರತೀಯ ಪ್ರವಾಸೋದ್ಯಮ ಅಧ್ಯಯನ, ಕುಮಾರೇಶ್ವರ, ಬೆಳಗಾವಿ
4. Vijayalakshmi K.S; *History and Tourism*, Bangalore.
5. G.S Batra, *Tourism in the 21st Century*.
6. Gupta. T.C: *Tourism Productions in India*.
7. Rajaskhara S: *Art and Architecture of Karnataka*, Sujata Publications, Dharwad, 1988.
8. Karantaka Traveler, KSTDC, Publication, Bangalore.
9. Kumar C Chiranjit : *Tour Guiding*, Create Space Independent Publication, 2016.
- 10 Nick Manning : *How to be a Tour Guide*, 2014.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Quiz/Assignment/ Small Project	05
Seminar	05
Total	20Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. in History

VI Semester

W. e. f.: 2025-26

As Per NEP

B.A. Semester–VI

Discipline Specific Course (DSCC)-12

Course Title: History of Contemporary India (Since 1947-1991)

Course Code: 016 HIS 11

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-11	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs):At the end of the course students will be able to:

- CO1: Assess the work of Constituent Assembly and the role of Drafting Committee Chairman Dr. Ambedkar, as an architect of the Constitution.
- CO2: Understand the process and challenges of the integration of princely states in to Indian Union.
- CO3: Assess the economic policies and developments of Jawaharlal Nehru.
- CO4: Assess the developmental policies of post-Nehru era.
- CO5: Realize the impact of Globalization and privatization.
- CO6: Understand OBC's reservation movement and other popular movements of India.

Unit	Title: History of Contemporary India (Since 1947-1991)	56.hrs/sem
Unit-I	Making of the Indian Constitution	
	Chapter-1: Framing of Indian Constitution –Constituent Assembly Chapter-2: Role of Drafting Committee –Debates and Amendments to Draft Constitution Chapter3: The Preamble – Basic Features and Institutions of the Constitution.	14Hours
Unit-II	Integration of India	
	Chapter4: Integration of Indian States: Kashmir, Junagarh and Hyderabad States Chapter-5: Legal Integration: Hindu Code Bill. Chapter-6: The Linguistic Organization of States – Regionalism and Regional disparities	14Hours
Unit-III	Economic Developments (1947-1973)	
	Chapter-7: Economic Developments: Nehruvian Legacy of Indian economy -Five Year Plans and abolition of Zamindari and Tenancy reforms – Bhoodan movement and Green Revolution. Chapter-8: Nationalizations of Banks – 20 Points Program and Declaration of Emergence in India. Chapter9: Overview of Panchayat Raj reforms and Scientific and Technological advancement since 1973	14Hours
Unit-IV	Globalization & Social Movements	

<p>Chapter-10: Impact Globalization: Globalization, Liberalization and Privatization GATT Agreement</p> <p>Chapter-11: New Social Movement – Reservation to OBC’s-Mandal Commission Meritocracy v/s Reservation, Post-Ambedkar Dalit movement in India.</p> <p>Chapter-12: Environmental Issues: Feminist Movement, Trade Union and Peasant movements in contemporary India.</p> <p>Map Topic 1) Main centers of Kashmir, Junagarh and Hyderabad States Or 2) Main centers of Trade Union movement.</p>	14Hours
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References:

1. Percival Spear: *Oxford History of Modern India (1740-1975)*
2. A.R. Desai: *Social Background of Indian Nationalism*
3. Srinivas M.N.: *Social Change in Modern India*
4. Mishra: *The Uniform and Division of India*
5. Tarachand: *Freedom Movement in India (Four volumes), Government of India Publication, New Delhi*
6. R.N. Agarwal : *Indian National Movement and Constitutional Development*
7. R.S.Sharma (Ed); *Indian Society: Historical Probing’s*, PPH, New Delhi, 1974.
8. P.N. Chopra and Others; *A Social, Cultural and Economic History of India*, Vol.III, Macmillan, Delhi, 1974.
9. V.P. Varma; *Modern Indian Political Thought*, L.N. Agarwal, Agra, 2009
10. Banerjee A.C : *Constitutional History of India (1919-1977)*, Vol.3 Delhi, 1978.
11. Desikachar S.V (Ed); *Readings in the constitutional History of India (1757-1947)*, Delhi
12. Ahit D.C : *Dr. Ambedkar and the Indian Constitution*, Lucknow, 1973
13. Singh G.N. : *Landmarks in Indian Constitutional and National Development Vol-I (1600- 1919)* Delhi, 1952
14. Alaka Chakraborty : *The Contemporary History of Indian and the World*, Bluerose publishers Pvt, Ltd, 2021.
15. Ahuja R S : *Post Independence India (1947-1922) – A perspective*, 2023.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test1	10
Internal Assessment Test2	10
Quiz/Assignment/Small Project	10
Seminar	10
Total	40Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester–VI
Discipline Specific Course (DSCC)-13

Course Title: History of Modern Europe (1880-1945)

Course Code:016 HIS 012

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-13	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs):At the end of the course students will be able to:

- CO1: Understands the foreign policy of European countries as well as formation of alliance and counter alliances
- CO2: Realize the success of the Russian revolution of 1917 and socio-economic transformation of Russia under Lenin.
- CO3: Trace the causes and consequence of the World War – I and establishment of the League of Nations.
- CO4: Trace consequence of the Great Depression and the emergence of dictatorship in Italy and Germany.
- CO5: Understand the impacts of World War II.
- CO6 : In additions this help them to realize the importance of international morality in view of establishment and work of UNO

Unit	Title: History of Modern Europe (1880-1945)	56.hrs/sem
Unit--I	Europe during (1880-1914)	
	Chapter-1: Formation of Alliance and Counter Alliance (1880-1914)-Divide of World into two camps. Chapter-2: Eastern Question (1878-1914) and Balkan Wars (1912-13) Chapter-3: Young Turk Movement and Italo – Turkish War	14Hours
Unit-II	Its world wars & Russian Revolution	
	Chapter-4: First World War: Causes, Results and Versailles Treaty Chapter-5: Russian Revolution of 1917 – Communist Regime in USSR – Lenin’s New Economic Policy Chapter-6: League of Nations: Structure, Achievements and Failures.	14Hours
Unit-III	Dictatorship’s in Europe	
	Chapter-7: Totalitarianism in USSR and Kemal Pasha’s benevolent Dictatorship in Turkey Chapter-8: Nazism in Germany—Hitler -Nazi Doctrine Chapter-9: Fascism in Italy- Mussolini	14Hours
Unit-IV	Great Depression, World War II & UNO	

	<p>Chapter-10: Great Depression of 1929 Chapter-11: Second World War -Causes, Course and Results Chapter-12: United Nations Organization-Main Organs, Work and Relevance Map Topics; a) Main battles of the First World War OR b) Main battles of the Second World War</p>	14Hours
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References:

1. H.L.Peacock: *A History of Modern Europe* (1789-1991)
2. A.J.P Taylor: *The Struggle for Mastery in Europe:1848-1918* ,
3. Stephen White : *Development in Russian Politics*
4. *Stuart Miller: Mastering Modern European History*
5. Southgate, G.W: *A Text Book of European History*
6. Stephen J.Lee : *Aspects of European History*1789-1980.
7. Peter Wales : *World Affairs Since 1919*, Methuen and Co. Ltd, 1958.
8. I.M. Roberts: *History of the World*, New York, 1976.
9. Mowat (Ed.):*The New Cambridge Modern History: Vol.XII* Cambridge, 1968.
10. M.G. Gupta: *International Relations since 1919*, Allahabad,1957
11. E.H. Carr; *International Relations – The Two World Wars*
12. Lipson E.; *The League of Nations*
13. Taylor, A.J.P.; *Origin of the Second World War*, London, 1962.
14. Churchill, W.S.; *History of the Second World War*, New York, 1960
15. Dutta, R.P.; *Fascism and Social Revolution*
16. Grant A.J.; *Europe in the 19th and 20th Centuries (1789-1950)*

Formative Assessment for Theory	
Assessment Occasion/type	Marks
InternalAssessmentTest1	10
InternalAssessmentTest2	10
Quiz/Assignment/SmallProject	10
Seminar	10
Total	40Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester–VI
Discipline Specific Course (DSCC)-14

Course Title: History of Contemporary Karnataka (Since 1947)

Course Code: 016 HIS 013

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCC-14	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs):At the end of the course students will be able to:

- CO1:** Understand about an origin and development of unification movement in Karnataka.
- CO2:** Know about contributions of various Kannada organizations
- CO3:** Understand the recommendations of the Backward Class Commissions
- CO4:** Assess significance of Dalit Movement and Co-operative movement of Karnataka.
- CO5:** Understand the inter-state disputes pertaining to water and borders.
- CO6:** Realize the importance and relevance of the pro-Kannada Gokak movement.

Unit	Title: History of Contemporary Karnataka (Since 1947)	56.hrs/sem
Unit-I	Unification of Karnataka	
	Chapter-1: Unification of Karnataka: The Disintegration of Karnataka regions – Kannada Renaissance: Role of Literature and Journalism. Chapter-2: Committee / Commission Reports: Dhar Commission, JVP Committee, SRC Commission and Mahajan Commission Chapter3: Phases of Unification Movement of Karnataka: Role of Kannada Organizations and Leaders	14Hours
Unit-II	Socialist and Backward Class Movements	
	Chapter-4: Socialist movement of Shantaveri Gopalgouda, Kagodu Satyagraha and Prof. Nanjundaswamy's Ryota Sangha Chapter-5: Devaraj Uras: Tenancy and other reforms- Upliftment of Backward Classes Chapter-6: Backward Class Reservation and Commissions: L.G Havanoor, Nagegouda and T Venkataswamy Reports.	14Hours
Unit-III	Dalits and Peasant Movements	
	Chapter-7: Dalit Movement – B. Shama Sundar's Bhima Sena- Boosa Episode- B. Basavalingappa- Dalit Sangharsh Samittee Chapter-8: Dalit-Bandhya and Feminist Literary movement Chapter9: Peasant agitations in Naragunda, Navalagund, Nipani and etc and Co-opertaive movement in North Karnataka	14Hours
Unit-IV	Inter-State Disputes and Pro-Kannada Movements	

<p>Chapter10: Inter-State Water Disputes – Kaveri, Krishna and Mahadayi Chapter-11: Boarder Disputes – Kasaragudu, Belagavi, Jatt, Akkalkot and Solapur Chapter-12: Pro- Kannada movement: Gokak movement for prominence to Kannada Map Topics: 1) Main centers of Unification movement Or 2) Main centers of peasant agitations in North Karnataka.</p>	14Hours
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References:

1. H.S.Gopal Rao: *Karnataka Ekikaranada Charitre (Kannada)*
2. R.R.Diwakar: *Karnataka through the ages*
3. P.B. Desai: *History of Karnataka*
4. Basavaraja.K.R.: *History and Culture of Karnataka, Chalukya Prakashan, Dharwad,1986*
5. K.Veerathappa: *Studies in Karnataka History and Culture.*
6. James Manor; *Political change in Indian State Mysore 1917-1950.*
8. Halappa.G.S.: *History of Freedom Movement in Karnataka, Vol-II, Govt of Mysore -1964. .*
9. S.K. Kallollikar & Y.B. Himmadi (Eds.):*B. Basavalingappa Commemoration Volume, HDMC, Hubli-2009*
10. V.T. Rajasekhar; *History of Dalit Movement in Karnataka, Bangalore*
11. ವಿಜಯ ಪೂಣಚ್ಚತಂಬಂಡ (ಪ್ರ.ಸಂ) ಮತ್ತು ಚಿನ್ನಸ್ವಾಮಿ ಸೋಸಲೆ (ಸಂ); ಸಮಕಾಲೀನ ಕರ್ನಾಟಕ-ಚರಿತ್ರೆಯ ವಿವಿಧ ಆಯಾಮಗಳು, 2010, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ.
12. ರಾಘವೇಂದ್ರರಾವ್ ಎಚ್. ಎಸ್. (ಸಂ) : ಶತಮಾನದ ಸಾಹಿತ್ಯ, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕ್ಯಾಡೆಮಿ, ಬೆಂಗಳೂರು-1995
13. Purushpattama Bilimale; *Bandaya – Dalita Sahitya*, Karnatak Sahitya Academy Bangalore 2009.
14. Ashok Shettar ; 8. *Charitre, Samaaja, Saahitya*. CVG Publications, Bangalore, 2004
15. Shiek Ali B (Chief Ed.) *Karnataka Charitre vols.7 and 8*, Prasaranga, Kannada University Hampi, 2018

Formative Assessment for Theory

Assessment Occasion/type	Marks
Internal Assessment Test1	10
Internal Assessment Test2	10
Quiz/Assignment/Small Project	10
Seminar	10
Total	40Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester–VI

*INTERNSHIP/ SEC -1 / Mini Project

Course Title: Mini Project

Course Code: 016 HIS 091

Internship for graduate programme (As per UGC & AICTE)

Course title	Mini Project / Internship Discipline specific
No of contact hours	60
No credits	2
Method of evaluation	Presentations/Report submission/Activity etc.,

- Mini Project shall be Discipline Specific of 60 hours (2 credits) with a duration 4-6 weeks.
- The student should submit the final Mini-Project / internship report (60 hours of Internship) to the mentor for completion of the project.
- The student shall undertake Mini Project work on **any one** sub theme or theme / area for study. The following are broad areas / themes for study:
 - Tourism related theme or tourist center/archives center.
 - Historiographical survey of works
 - Local history – Fairs, Festivals, Place names, legends or traditional practices.
 - Oral history; folk literature/songs/ballads or oral practices.
 - Art and Architecture, Temples, Monuments, Sati Stones, Hero Stones and etc. of particular locality / region.
 - Local leaders and events of Freedom movement and unification movement.
 - Survey/ field study of Archeological sites, Art center, Museums, Archives centers and etc.

The distribution of marks for the Mini –Project is as follows :

Sl.No	Activity	Marks
1	Mini-Project Report Writing	20
2	Presentation / Seminar / Viva	20
3	Specific Activity (specific activity may be assigned based on the theme/area of the study)	10
	Total	50

UG programme: 2023-24

GENERAL PATTERN OF THEORY QUESTION COURSE FOR DSCC/ OEC

(60 marks for semester end Examination with 2 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10 marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weight age shall be given to each unit based on number of hours Prescribed



**HAVERI UNIVERSITY, HAVERI
UG PROGRAMME**

SYLLABUS FOR III & IV SEMESTERS

PROGRAMME : HISTORY

**BA. SEMESTER-III
DISCIPLINE SPECIFIC CORE COURSE (DSCC)**

DSCC- 5 History – 5 (Code 013HISO11)

DSCC- 6 History – 6 (Code 013HISO12)

OEC- 3 History – 3 (Code 013HISO51)

BA. SEMESTER-IV

DSCC- 7 History – 7 (Code 014HISO11)

DSCC- 8 History – 8 (Code 014HISO12)

OEC- 4 History – 4 (Code 014HISO51)

Effective from 2024-25

AS PER N E P -2020

Haveri University, Haveri
Four Years Under Graduate Program in History for BA (Hons.)
Effective From 2024-25

[As per NEP-2020 and based on Model Syllabus of Karnataka Higher Education Council]

Subject : History

Sem	Type of Course	Theory/ Practical	Instruction hour per week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessme nt Marks	Summati ve Assessm ent Marks	Total Marks	Credits
III	DSCC -5 P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC -6 P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-3	Theory	03 hrs	42	02 hrs	40	60	100	03
IV	DSCC-7 P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC-8 P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-4	Theory	03 hrs	42	02 hrs	40	60	100	03

- Student can opt digital fluency as SEC or the SEC of his / her any one DSCC selected.

BA III Semester
Subject : History
Discipline Specific Course - DSCC-5

The BA History Programme of III semester has two papers (Paper I & II) for 06 credits : Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-03	DSCC-5	Theory	03	03	42 hrs	2hrs	40	60	100

Course No: 5 (Paper No-I)

Title of the Course (Paper – I) HISTORY OF INDIA -1206 – 1526 A.D. Paper Code:013HIS011

Course Outcome: After Completion of Course Students will be able to

- CO 1 : Identify the major political developments in the history of India during the period between the twelfth and the sixteenth century.
- CO 2 : Outline the changes and continuities in the field of culture, especially with regard to art, architecture, Bhakti and Sufi movements.
- CO 3 : Delineate the development of trade and urban complexes during this period.
- CO 4 : Understand an administration and reforms of Delhi Sultanates, and their Socio-Economic and cultural Contributions.
- CO 5 : Knew the Administration, Trade and Commerce and Cultural Contributions of Vijayanagar empire.
- CO 6 : Asses an administration and cultural contributions of Bahamani, Adilshahis and Barid Shahi dynasties and also the life and social philosophy of Bhakti and Sufi Saints.

Syllabus Course -5 History of India (1206 – 1526 AD) (Paper Code 013HIS011)	42 Hrs
Unit – I Sources and Delhi Sultanate:	14
Chapter (A) : Survey of Sources : Literary and Archaeological	04
Chapter (B) : The Slave Dynasty - Qutabuddin Aibak and Iltamish-Khiji Dynasty- Allauddin Khiliji	05
Chapter (C) : The Tughluq Dynasty: Moahammad Bin Tughalaq - Sayed and Lodhis and Decline of Sultanates.	05
Unit – II Vijayanagar Empire	14
Chapter (A) : Theories of Origin : Sangama – Reddi Relations –Saluva Narasimha, Pilgrimage of Krishna Devaraga and His Relation with Gajapatis	05
Chapter (B): Ramaraya- Battle of Talikote- Nayankar System and Local Aministrarion.	04
Chapter (C) : Economy : Urbanization, Irrigation System, Raichur Doab, Trade and Commerce, and Art and Architecture.	05

Unit – III The Bahamanis, Adilshahi and Baridshahi Kingdoms	14
Chapter (A) : Establishment of Bahamani Rule – Allauddin Hasan Gangu Bahaman Shah, Important Rulers of Adilshahis and Baridshahis – Muhamad Adilshaha and Baridshah Qasim and Ibrahim Barid Shaha-Monuments of Gulbarga and Bidar.	06
Chapter (B) : Bhakti and Sufi Movements: Kabir, Guru Nanak, Chokamela Namadev, Tukaram and Meerabai.	05
Chapter (C) : MAP Topics : a) Mark the empire of Alla-Uddin Khilaji and Write a short note on it. b) Vijayanagara Empire during Rama Raya	03

Books Recommended :

- 1 Habib Irfan : *Medieval India.(1200-1750)* Oxford University Press, New Delhi. 1998.
- 2 Chandara Satish : *Medieval India from Sultanate to Mughals.* Har Anand Publications, Delhi, 2007.
3. Mehta J.L. : *Advance study in the History of Medieval India. Vol- 1(1000-1526),* Sterling Publishers Pvt. Ltd. New Delhi, 2009.
- 4.Habib Mohammad : *A Comprehensive History of India.Vol-V- The Dehli Sultanat,* People's Publishing House, Delhi ,1992
5. Khurana K.L : *Medieval India.* Lakshmi Narayan Agarwal, Agra, 2009.
6. Chandara Satish : *History of Medieval India.* Orient Black Swan Pvt.Ltd. Hyderabad, 2007.
7. Hassan Nurul S : *Religion, State, and Society in Medieval India.* Oxford University Press, New Delhi. 2008.
8. Chandara Satish : *Essays on Medieval Indian History,* Oxford University Press. New Delhi, 2003.
9. Sharma L.P. : *History of Medieval India 1000-1740.* Konark Publishers Pvt.Ltd. Dehli. 1996.
10. Sharma R.S. : *India's Ancient Past.* Oxford University Press. New Delhi. 31st Impression 2018.
11. Bashyam A.L. : *The wonder that was India, Vol-I.* Picador Pan Macmillan Publisher Ltd. London. 2004.
12. Nazim Khalil Ahmed : *Religion and Politics in India during the Thirteenth Century.* Oxford University Press, New Dehli, 2002.
13. Mahajan V.D. : *History of Medieval India Saltanate period and Mughal period.* S. Chand & Company Ltd. New Dehli. 2012.

BA III Semester
Subject : History
Discipline Specific Course - DSCC-6

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-06	DSCC-6	Theory	03	03	42 hrs	2hrs	40	60	100

Course No: 6 (Paper No-II)

Title of the Course (Paper-II): History of Bombay Karnataka Paper Code:013HIS012

Course Outcomes (CO's) : At the end of the course the students should be able to:

- CO 1 : Understand the history and culture of Bombay Karnataka.
- CO 2 : Analyse the important causes for the backwardness of this region.
- CO 3 :Realize the political influence on the people and culture of this region.
- CO 4 : Understand the political, Social, Religious and Cultural history of the region.
- CO 5 : Appreciate the divergent culture and communal harmony of this region.

Syllabus Course -6 History of Bombay Karnataka (Paper Code 013HIS012)	42 Hrs
Unit – I Introduction – Contributions of Deccan Kingdoms	14
Chapter (A) : Geographical Features -Sources for the study of Bombay Karnataka.	04
Chapter (B) : Mauryan Rule in Bombay Karnataka- Shatavahanas, Chalukyas of Badami : Pulakeshi II - Chalukyas of Kalayan: Vikramaditya VI–Cultural Contributions.	05
Chapter (C) : Bhakti and Sufi Movements : Kanakadasa, Purandardasa, Shishunala Sharif, Hajarat Sheik Sayyad Arif Chisti and Hajararat Sheik Badruddin Arif	05

Unit – II Religions in Bombay Karnataka	14
Chapter (A) : Shaiva and Vaishnava Cults- Sri. Basaveshwara.	04
Chapter (B) : Jainism and Jain Centers in BombayKarnataka : Badami, Pattadkallu, Aihole, Hallur, Terdal, Lakkundi, Belagavi, Halasi, Ammanagi	05
Chapter (C) : Buddhism and Buddhist Centers inBombay Karnataka: Aihole, Badami, Banavasi, Koliwada and Mundgod.	05
Unit – III Towards Freedom Movement`	14
Chapter (A) : Desagatis of Bombay Karnataka – Diwan Bahaddur Shivalang Rao Deshamuk – Rani Channamma,Sangolli Rayanna. Halagali Bedas and Sindhur Laxaman.	05
Chapter (B) : Tilak and Gandhi in Bombay Karnataka –KPCC Belgaum Congress (1924)- Deccan Rayat Sabha (Party) and Sir Siddappa Kambli.	04
Chapter (C) : Freedom Movements in BombayKarnataka – Non Co- operation Movement, Salt Sathyagraha and Forest Sathyagraha- Quit India Movement.	05

Books Recommended :

1. K.R Basavaraja : *History and Culture of Karnataka*, Chalukya Publication, Dharwad, 1984.
2. R.S Mugali : *Glimpses of Karnataka*, Govt. of Karnataka, Bengaluru.
3. P.B. Desai : *A History of Karnataka (from Pre history to Unification)*, Kannada Resaearch Institute, KU Dharwad, 1970.
4. H.V Shrinivasa Murthy : *A Concise History of Karnataka*
and R.Ramakrishnan
5. R.R Diwakar : *Karnataka Through the Ages Karnataka-Paramapare
(Aadikala) VOL-1 & II*, Mysore State Govt., Bengaluru, 1970.
6. M. Chidananda Murthy : *Karnataka Shashanagal Sanskritika Adhyana*. Sapna
Book House, Bengaluru, 2015.
7. Suryanath Kamath : *Karnatakad Itihasa mattu Samskruti*, Hemanth Sahitya,
Bengaluru.
8. ShrinivasVPadigar : *BadamiChalukyara Shashanagalu*, Vastumattu
Shilpakale Karnataka Itihasa Samshodhan Mandal
Dharwad.
9. Shilakant.Pattar : *Pattadakallu Darshan- Karnataka Itihasa Samshodhan
Mandal Dharwad*.
10. Kamath Suryanath : *A Concise History of Karnataka*, Archana Publication,
Bengaluru, 1980.
11. Halappa G.S (Ed) : *History of Freedom Movement in Karnataka Vol.II*, Govt.
of Mysore, Bangalore, 1964.

BA III Semester
Subject: History
Open Elective Course (OEC-3)
(OEC for other Students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-03	OEC-3	Theory	03	03	42 hrs	2hrs	40	60	100

Title of the Course: OEC-3: Freedom Movement in Karnataka (1800-1947) Paper Code:013HIS051

Course Outcomes (Cos): At the end of the course, the students should be able to

- CO 1 : Understand the main events of the Freedom Movement in Karnataka
- CO 2 : Realize an anti-British resistances and uprisings in Karnataka
- CO 3 : Assess the influence of National leaders on Freedom Movement in Karnataka.
- CO 4 : Appreciate the constructive programmes of the Congress.
- CO 5 : Understand the Mass Movements during Freedom Movement in Karnataka

Syllabus OEC -3 Freedom Movement in Karnataka (1800-1947) (Paper Code 013HIS051)	42 Hrs
Unit – I Early Uprisings in Karnataka	14
Chapter (A) : Dhondya Wagh, Venkatadri Nayaka, Koppala Veerappa, Deshmuks of Bidar, Shivalingaiah and Sindagi Revolt.	05
Chapter (B) : Rani Chennamma-Sangolli Rayanna-Nagar Revolt-Kodagu Revolt	04
Chapter (C) : 1857 and After-Bedas of Halagali-Naragunda Babasaheb’s Revolt-Surapura Venkatappa Nayaka-Mundaragi Bheema Rao	05
Unit – II Nationalism in Karnataka	14
Chapter (A) : Nationalism-Causes for the Rise of Nationalism-Impact of Tilak-Chatrusutras-Gandhi in Karnataka-Belguam Congress1924	05
Chapter (B) : Khadi Movement-Koujalagi Hanumantha Rao-Hallikeri Gudleppa-Tagaduru Ramachandra Rao	04
Chapter (C) : Dalit Movement-Harijana Sevaka Sangha-Sardhar Veeranna Gowda Patil-Nagamma Patil-Siddamati Mylar – Devaraya Ingale-Kundamal Ranga Rao.	05

Unit – III Gandhi on Movements in Karnataka	14
Chapter (A) : Non-Cooperation Movement-Salt Sathyagraha-Ankola-No Tax Campaign in Uttar Kannada-Forest Sathyagraha.	05
Chapter (B) : Genesis of Mysore Congress-Shivapura Dhwaja Sathyagraha-Vidurashwatha Tragedy-Patel - Mirza Pact-Quit India Movement-Isooru Tragedy.	04
Chapter (C) : Establishment of Responsible Government in Princely Mysore-Mysore Chalo Sathyagraha-First Congress Ministry-A Brief Profile of Karnataka Freedom Fighters.	05

Books Recommended:

1. Diwakar.R.R : *Karanirakaneya Veerakathe*, Kasaravalli Publication , Hubli, 1955.
2. Diwakar.R.R : *Karmayogi Hanumantharayaru*, Kasaravalli Publication, Hubli, 1958.
3. Diwakar.R.R : *Karnataka Through the Ages, Karnataka Parampare Vol-2*, Mysore State Govt., Bengaluru, 1970.
4. Doreswamy.H.S : *Horatada Ditta Hejjevalu*
5. Hallappa G.S : *History of Freedom Movement in Karnataka*, Volume-2, Mysore state Govt., Mysore, 1964.
6. Handa.R.L : *History of Freedom Movement in Princely*, Mysore, Central News Egancy, Michigan, 1968.
7. Joyish M.N : *Karmayogi Tagaduru Ramachandra Rayaru*
8. Nagarathnamma.S : *Karnatakadalli Asahakara Mattu Nagareeka Khanunubanga Chaluvali*
9. Sardar Veeranna-gowda Patil : *Atma Neevedane*
10. Sarojini Sintri and Raghavendra Rao- : *Women Freedom Fighters in Karnataka*
11. Suryanath Kamath (Ed) : *Swatanrya Sangramada Samthigalu*, Vol- 1,2,3, Geeta Book House, Mysore, 1974
12. Suryanath Kamath : *A Concise History of Karnataka*, Navakarnataka publication, Bengaluru,
13. Tee.Thi.Sharma : *Karnatakadalli Swatantra Sangrama*
14. Veerathappa. K : *Mysuru Samsthanadalli Swatanrya Chaluvali*
15. Veerathappa. K : *Readings in Modern History of Mysore Vol-1,2,3*

BA IV Semester
Subject: History
Discipline Specific Course - DSCC-7

Title of the Course: HISTORY OF INDIA- 1526 -1707 A.D. (Part-2) Paper Code:014HIS011

The BA History Programme of III semester has two papers (Paper III & IV) for 06 credits : Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-07	DSCC-7	Theory	03	03	42 hrs	2hrs	40	60	100

Course No-7 (Paper-I)

Title of the Course : History of India 1526-1707 A.D (Part-2)

Course Outcome (CO's):: After Completion of Course Students will be able to

- CO 1 : Identify the major political developments in the History of India during the period between the sixteen and the seventeenth century.
- CO 2 : Outline the changes and continuities in the field of culture, especially with regard to art, architecture, Bhakti and Sufi movements.
- CO 3 : Delineate the development of Art and Architecture, Industries, trade and urban complexes during this period.

Syllabus Course -7 Title : History of India (1520 – 1707 AD (Part-2) (Paper Code 014HIS011)	42 Hrs
Unit – I Establishment of Mughal Rule in India:	14
Chapter (A) : Reconstruction of Mughal History : Its Sources - Mughal's origin : Babur- His Achievements,	05
Chapter (B) : Shershah Sur -Conflict with Humayun Reforms, of Shershah -The Struggle of Humayun.	05
Chapter (C) : Akbar : Rajputs and Religious Policy- His Administrative Policy. ➤ Conquests	04
Unit – II Jahangir to Aurangzeb	14
Chapter (A) : Jahangir, Nurajahan and Shahjahan – Main Events of their reign	04
Chapter (B) : Aurungzeb: Religious Attitude- Relationship with Marathas, Rajputs, Sikhs, and Deccan Sultanates and Decline of the Mughal Empire	05

Chapter (C) : Mughal, Art and Architecture, Painting - Economy - Industries and, Trade and Commerce.	05
Unit – III Maratha Empire:	14
Chapter (A) : Shivaji-Life and Conquests – Successors of Shivaji: Sambaji- Rajaram -Tarabai-Shivaji-II.	05
Chapter (B) : Maratha Administration – Barabalutidar System- Subaltern People’s role in Military and Social life.	06
Chapter (C) : Map Topics: A. Mark the places conquered by Akbar and write a short note on it B. Extent of Shivaji’s Empire.	03

Note : Study tour may be conducted in any one of the above historical places.

Books Recommended :

- 1 Habib Irfan : *Medieval India.(1200-1750)* Oxford University Press. New Delhi. 1998.
- 2 Chandara Satish : *Medieval India from Sultanate to Mughals.* Har Anand Publications. Delhi, 2007.
3. Mehta J.L. : *Advance study in the History of Medieval India. Vol- 2 Mughal Empire (1526-1707).* Sterling Publishers Pvt. Ltd. New Delhi.2009.
- 4.Athar Ali M. : *The Mughal Nobility under Aurangzeb.* People’s Publishing House, Delhi.1992
5. Khurana K.L : *Medieval India.* Lakshmi Narayan Agarwal, Agra. 2009.
6. Chandara Satish : *History of Medieval India.* Orient Black Swan Pvt.Ltd. Hyderabad, 2007.
7. Hassan Nurul S : *Religion, State, and Society in Medieval India.* Oxford University Press New Delhi. 2008.
8. Chandara Satish : *Essays on Medieval Indian History,* Oxford University Press. New Delhi. 2003.
9. Sharma L.P. : *History of Medieval India 1000-1740.* Konark Publishers Pvt.Ltd.Dehli.1996.
10. Sharma R.S. : *The Mughal Empire in India.* Lakshmi Narayan Agarwal, Agra. 2009.
11. Bashyam A.L. : *The wonder that was India, Vol-I.* Picador Pan Macmillan Publisher Ltd. London. 2004.
12. Sharma R.S. : *The Crescent in India.* Lakshmi Narayan Agarwal, Agra. 2009.
13. Habib Irfan : *Akbar and His Time.* Oxford University Press. New Dehli. 2013.
14. Sarkar J. N. : *A short History of Aurangzeb.* Orient Black Swan Pvt.Ltd. New Delhi, 2009.
15. Sarkar J. N. : *The Fall of the Mughal Empire, Volumes I-IV.* Orient Black Swan Pvt.Ltd. New Dehli, 2007
16. Sarkar J.N. : *Shivaji and His Times.* Orient Black Swan Pvt.Ltd. New Dehli, 2010
17. Qureshi Ishtiaq Hussain : *Administration of the Mughal Empire.* Low Price Publications, Dehli, 2004.
18. Desai Ranjeet : *Shivaji: The Great Maratha.* Harper Perennial Delhi, 2017.
19. Richard John F : *The Mughal Empire.* Cambridge University Press, Delhi. 2016.
20. Mahajan V.D. : *History of Medieval India Saltanate period and Mughal period.*S. Chand & Company Ltd. New Dehli. 2012.
21. Smith V. A. : *Akbar the Great Mughal.* Create space Independent Pub. 2015.

BA IV Semester
Subject: History
Discipline Specific Course - DSCC-8

Course No-8 (Paper No-II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-08	DSCC-8	Theory	03	03	42 hrs	2hrs	40	60	100

Title of the Course(Paper-II) : Cultural History of India Paper Code:014HIS012
(From Saraswati - Indus Culture to 1206 CE)

Course Outcomes (CO's) : At the end of the course the students should be able to

- CO 1 : Understand the History of Culture of India from Saraswati -Indus culture to 1206 CE.
- CO 2 : Realize the ancient languages and evolution of scripts as well as Vedic, Epics, Pali and Prakrit literatures.
- CO3 : Appreciate the schools of Art and Architecture in India and their influence in South East Asia.

Syllabus Course -8 Title :Cultural History of India (Paper Code 014HIS012) (From Saraswati – Indus Culture to 1206 CE)	42 Hours
UNIT-I Indian Culture: An Introduction	14
CHAPTER (A) : Characteristics of Indian culture.	04
CHAPTER-(B) : Influence of Geography on Indian Culture.	04
CHAPTER (C) : Religion and Philosophy in India: Ancient Period: Pre-Vedic and Vedic Religion, Buddhism and Jainism, Indian philosophies.	06
UNIT-II Brief History of Indian Arts and Architecture	14
CHAPTER (A) : Indian Languages and Literature – Nagari – Devanagari, Grantha – Dravidian languages – Kannada.	04
CHAPTER (B) : Evolution of script and languages in India: Harappan Script and Brahmi Script.	04
CHAPTER(C) : Short History of the Sanskrit literature: The Vedas, and Upanishads , Epics: Ramayana and Mahabharata - History of Buddhist and Jain Literature in Pali, Prakrit-Tipitaka's-Mahavamsa	06

UNIT-III ART & ARCHITECTURE	14
CHAPTER (A) : Indian Art & Architecture: Gandhara School and Mathura School of Art; - Hindu Temple Architecture, Buddhist Architecture- Indian Painting Tradition: ancient painting at Ajantha.	06
CHAPTER (B) : Performing Arts: Divisions of Indian classical Music: Hindustani and Carnatic, -Dances of India: Various Dance forms: Classical and Regional,	05
CHAPTER (C) : Indian Culture in South East Asia	03

Books Recommended :

1. Gore, M. S., Unity in Diversity: *The Indian Experience in Nation-Building*, Rawat Publication, Jaipur, 2002.
2. Kabir, Humayun N, : National Information and Publications Ltd., Mumbai, 1946.
3. Malik, S. C., Understanding : *A Framework of Enquiry*, Indian Institute of Advanced Study, Simla, 1975.
Indian Civilisation
4. Mukerji, D. P., : *Sociology of Indian Culture*, Rawat Publications, Jaipur, 1948/1979.
5. Pandey, Govind Chandra, : *Foundations of Indian Culture*, Books and Books, New Delhi, 1984.
6. Brown, Percy : *Indian Architecture (Buddhist and Hindu Periods)*, Bombay, 1971.
7. Gupte R.S : *Ajanta, Ellora and Aurangabad Caves*, Bombay, 1962.
8. Dhaky M.A : *Encyclopedia of Indian Temple Architecture (South India : Upper Dravida
Desa) Early Phase*. Delhi, 1986.
9. Sivaramamurthi C : *Indian Sculptures*, New Delhi, 1961.
10. Motichandra : *Studies in Early Indian Painting* , Bombay, 1974

BA IV Semester
Subject: History
Open Elective Course (OEC-4)
(OEC for other Students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-04	DSCC-4	Theory	03	03	42 hrs	2hrs	40	60	100

OEC -04

Title of the Course: Freedom Movement in India (1885-1947) Paper Code:014HIS051

Course Outcomes: At the end of the course the students should be able to

- CO 1 : Trace the genesis of India Nationalism.
- CO 2 : Realize objectives and techniques of Extremists Nationalists.
- CO3 : Appreciate the importance of Home Rule Movement and role of revolutionary Nationalists.
- CO 4 : Understand the Political and Constitutional developments as well as mass movements of Gandhian Era.

Syllabus OEC -4 Freedom Movement in India (1885-1947) (Paper Code 014HIS051)	42 Hrs
Unit – I Indian Nationalism	14
Chapter (A) : Genises of Indian National Congress-Moderate Nationalists- Objectives-Techniques- Partion of Bengal-Swadeshi Movement – M.R. Ranade and Dadabhai Navaroji.	05
Chapter (B) : Split of Congress-Extremist Nationalists-Objectives-Techniques, Lalalajpat Ray- Balagandhara Tilak-Bipan Chandra Pal-Arabindo Ghosh	05
Chapter (C) : Revolutionary Movement-Bhagat Singh-Chandra Sheker Azad- Rajaguru, Sukh Dev. Revolutionary Women-Kumudini Mitra Busu – Madam Bhikaji Cama – Preethi Latha Waddedar	04
Unit – II India in 1914 and After	14
Chapter (A) : First World War and Indian Nationalism	04
Chapter (B) : Home Rule Movement-Balagangadhara Tilak and AnniBesant	05
Chapter (C) : Luknow Pact-1916-Rowllat Act-Jalliyawala Bagh Massacre (1919)	05

Unit – III Gandhian Era	14
Chapter (A) : Early Experiments of Gandhi-Non Co-operation Movement-Constructive Programmes-Swaraj Party-Simon Commission	04
Chapter (B) : Lahore Congress-Salt Sathyagraha-Round Table Conferences - Communal Award-Poona Pact-Subaschandra Bose-INA	05
Chapter (C) : Partition and Independence: Growth of Communalism - Two Nation Theory-August Offer-Cripps Proposal-Quit India Movement-Cabinet Mission-MountBatten Plan-1947 Indian Independence Act.	05

Books Recommended :

1. Asharani : *Gandhian Non-Violence and Indian Freedom Struggle-1857-1947*,
2. Bipan Chandra : *India's Struggle for Independence*, Penguin Publications, New Delhi, 1997.
3. Bipan Chandra : *Communalism and Modern India*, Har-Anand Publications Pvt. Ltd, New Delhi, 2015.
4. Bukshi S.R : *Gandhi and Dandi March*, Crieterion Publication, USA, 1988.
5. Dominique Larry Collins : *Freedom at Midnight*, William Collins, Simon and Schuster, New Yark, 1975.
6. Judith M Brown : *Gandhi's Rise to Power, Indian Politics 1915-22*, Cambridge University, London, 1974.
7. Lakshmi Jain : *History of Freedom Movement in India*, Vayu Education of India, 2021.
8. Moulana Abdul Khalam Azad : *India Wins Freedom*, Orient Longman Pvt. Ltd., Delhi, 2005.
9. Richard Sesan and Sekhar Bandyopadhyay : *Congress and Indian Nationalism -From Plassey to Partion*
Rizu Books, Delhi, 2014.
10. Shankara Narayana Rao V.S : *Swatantrada Guri Bharatada Dari*, Navakaranta Prakashan, Bengaluru, 2011.
11. Shankara Narayana Rao V.S : *Swatantraya Gangeya Savira Toregalu*, Navakaranta Prakashan, Bengaluru, 2014.
12. Subas Chndra Bose : *The Indian Struggle*, Delhi Open Books, Delhi, 2022.
13. Sumit Sarkar : *Modern Indi, 1885-1947*, Person Education India, Delhi, 2014.
14. Tharachand : *History of the Freedom Movement in India*, Vol-2, Dell Publication, Delhi, 1967.
15. Ambedkar B.R : *Writings and Speches (Vol-1 -17)*, Govt of Maharashtra, Bombay, 1989.

Faculty of Social Science

04 - Year UG Honors programme: 2024-25

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks
including compulsory Map Question Wherever applicable..

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.

